**Water and You Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective** | **Not Yet Meeting** | **Approaching** | **Meeting** | **Exceeding** |
| **Group**  **Commitment** | often unfriendly,  ignoring the feelings  and needs of others  shows little commitment  to the group or  class and has difficulty  following basic rules  for working together | usually friendly; if  asked, will help or  include others  generally willing and  cooperative in  classroom and group  activities; may need  some support | friendly, considerate,  and helpful  contributes and shows  commitment to  classroom and group  activities, uses time wisely | friendly and kind, and  often seeks opportunities  to help or include  others  voluntarily takes  responsibility in  classroom and group  activities, uses time effectively |
| **Creating**  **Shared**  **Knowledge** | works in isolation; does not use communication tools to build understanding | uses communication tools occasionally to expand understanding | uses communication tools to collaborate with others, build personal understanding, and share ideas about the task | relies on electronic communication tools to collaborate and expand understanding  directs inquiries to experts electronically |
| **Accuracy and Appropriateness of Information** | selects limited information  did not incorporate facts and/or any original ideas  gathers information uncritically | selects information that is incomplete or inappropriate; irrelevant and inaccurate details  some facts are displayed and most are copied from the internet  illustrates only one perspective | selects critical content information; relevant, current and accurate; includes no unrelated data  multiple facts are displayed, but some are copied from the internet  illustrates more than one perspective | information demonstrates appreciation of the complexity of the task; assesses reliability and relevance  multiple facts are displayed and written in the students’ own words  illustrates various perspectives |
| **Originality and Appearance** | poster expresses no creativity and/or original thought on behalf of the students | poster is rather plain and shows little to no creativity on behalf of the students | poster shows some creativity and is visually appealing | poster is unique and attractive while representing the students’ original thoughts and creativity |
| **Use of Media** | students have not incorporated any media into their poster | students have incorporated 1-2 of the following:  hyperlink, video, sound effect, text box, and picture related to their topic | students have incorporated 3-4 of the following:  hyperlink, video, sound effect, text box, and picture related to their topic | students have incorporated at least one hyperlink, video, sound effect, text box, and picture related to their topic |
| **Mechanics,**  **Grammar, and**  **Punctuation** | there are 5 or more mechanical, punctuation or grammatical errors on the poster | there are 3-4 mechanical, punctuation or grammatical errors on the poster | there are 1-2 mechanical, punctuation or grammatical errors on the poster | there are no mechanical, punctuation or grammatical errors on the poster |